BEST PRACTICE 1

TITLE: INITIATIVES AND PRACTICES FOR A GREEN CAMPUS

Objectives:

To develop a culture of self-sustainability and make the overall campus environment friendlier, the Institute is implementing appropriate Green campus initiatives. The following are the main goals of green campus initiatives:

- To promote the most efficient use of natural resources.
- To develop a paradigm for trash management and environmentally beneficial practices.
- In order to combat climate change, greenhouse emissions on campus must be reduced.
- Rainwater collection and sewage treatment are used to help preserve the natural resources.
- Students and staff members are encouraged to participate in green campus activities.
- Planting of the samplings are being practiced every year for a green-environment.

The Context:

Since the need to safeguard the environment, minimise water waste, and maximise the use of energy resources on campus has arisen, the institute has implemented a number of Green initiative practices with the voluntary participation of students and employees.

The Practice:

- The environmental audit method was put in place by the management by an environmental audit team periodically.
- Green campus initiative instructional labels are put in a conspicuous location throughout the campus.

- Within the campus, a rain water harvesting system is built to store the rain-water.
- Conducts tree-planting initiatives on a regular basis.
- Sewage is treated through the use of a sewage treatment facility.
- Establishment of a waste management system to handle hazardous and electronic trash, among other things. To reduce carbon footprints, staff and students are urged to use public transportation, battery-powered vehicles, and promote bicycle usage.

Evidence of Success:

- Rainwater is collected and used for gardening and other purposes.
- Waste water is being treated and sent to agricultural land.
- The list of trees available in the campus are enclosed in the report.

Problems Encountered and Resources Required:

- Maintenance of plants with regular watering is a challenge to overcome by the labours.

BEST PRACTICE 2

TITLE: FEEDBACK SYSTEM

Goals:

- To receive feedback on the course and its implementation at the institution level from students and faculty members, as well as making any required revisions.

- To receive feedback on the scope of the curriculum and the measures that need to be made from alumni and companies.
- To receive feedback from students about the infrastructure and also receive feedback about the curriculum from the students, teachers, parents and employees and take appropriate adjustments based on the report.

The Context:

- Student and faculty feedback on the syllabus and its implementation at the institution level;
- Feedback on the curriculum (once a year for graduates and businesses);
- Teaching-learning process evaluation and feedback (for HODs and students);
- Suggestions for improving the college's overall performance (SSS for Students).
- Under the Feedback Column on the college website, you can find curriculum feedback forms as well as the Students Satisfaction Survey (SSS).

The Practice:

- Students and faculty members submit feedback and suggestions on the University-mandated UG and PG Semester syllabus and its implementation at the institution level at the end of each semester.
- Students Satisfaction Survey (SSS) has been taken and they are analysed for further process.
- After the analysis of the SSS, the report from various aspects (infrastructure and curriculum) are sent to the concerned authority and further action is taken as a solution.

Evidence of success:

- The majority of faculty members enrol in remedial learning programmes for slow learners.
- Analysis on the feedback are done and reported to the authority concerned.
- The action taken report will be the positive outcome of the feedback which caters the solution to the feedback taken of various stack-holders.
- The above response will be communicated to the stack-holders accordingly.

Problems Encountered and Resources Required:

- Some feedbacks may be biased/personal in motive.
- Some feedbacks may be ambiguous and require further analysis.
- Some questions may be unanswered and need to be aligned.
- Feedbacks may have a language problem for the parents and thus required to assist them to fill them.