YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**RVS TECHNICAL CAMPUS - COIMBATORE**
• Name of the Head of the institution	**Dr.S.VIJAYAN**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04222681123**
• Mobile no	**9976657222**
• Registered e-mail	**rvsetgi@rvsgroup.com**
• Alternate e-mail	**iqactcc@gmail.com**
• Address	**KUMARAN KOTTAM CA MPUS,KANNAMPALAYA M POST,COIMBATORE**
• City/Town	**COIMBATORE**
• State/UT	**TAMIL NADU**
• Pin Code	**641402**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**ANNA UNIVERSITY -CHENNAI**
• Name of the IQAC Coordinator	**Dr. S NARAYANAMOORTHY**
• Phone No.	**04222687200**
• Alternate phone No.	**9952227339**
• Mobile	**9865180987**
• IQAC e-mail address	**iqactcc@gmail.com**
• Alternate Email address	**profsnm1968@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-1/2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rvstcc.ac.in/assets/naac/criteria/criteria-1/1.1.2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.19**	**2023**	**02/08/2023**	**01/08/2028**

6.Date of Establishment of IQAC	**27/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Conducted seminar, workshop regarding quality 2) Motivated the students to participate at various levels in sports and games events 3) Organized co curricular and extension activities using NSS and other bodies 4) Conducted alumni meet for all departments 5) Conducted induction program for newly joined faculty

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proposed to conduct online webinars	**Conducted online webinar separately for all departments**
Encourage teachers to publish journals papers	**Published journals in quality publications**
Creation of e-content	**Nearly all faculty members prepared e- content and uploaded the same on the website**
Certificate Courses/ Add-on courses	**Conducted 8 Certificate Courses/ Add-on courses**
Proposed to conduct alumni meets	**Conducted alumni meet for all departments**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing council meeting	09/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	07/02/2023

15.Multidisciplinary / interdisciplinary

RVS Technical Campus - Coimbatore, Coimbatore is a PG College offering various programmes in Engineering Steams. The programmes offered in various streams gain a multi and inter-disciplinary status to the institution. The programmes offered fall under CBCS (Choice Based Credit System) pattern in which the courses prescribed have specific credits as per the regulations of Anna University, Chennai. The courses are named as Core, Professional Elective, Open Elective, Values and Skills attached with specific credit counts to each course. Almost all the PG and specific UG programmes have experiential learning in the form of Mini Projects, Main Projects, Field visits, Industrial Visits, Study Tours, and Internships. To sensitize the students to environmental social issues and to make them eco-conscious a course on Environmental Studies is included in the curriculum for all UG students. A course on Value Education with a special focus on the essential human and life values is also included in the curriculum and provided a course in the name of Professional Ethics. The scope and the objectives of various courses in various programmes ensure holistic development of the students. Being an affiliated institution, the college follows the regulations framed by the parent university Anna University, Chennai with regard to the entry level qualification needed for a programme, and duration of a programme /course. The institution is limited in enabling multiple entry and exits as the norms put by force of the parent university which approves each programme offered in the college. Students registering for research programmes will be aware and encouraged to carry out multidisciplinary research that would help in finding appropriate answers for the current issues and challenges. All the programmes from semester five onwards have a non-major elective course in which the students of a particular programme are exposed to multidisciplinary education by choosing a course from a different domain. Online and ODL mode of education is

offered to the students like SWAYAM to cover various multidisciplinary courses of their interest to learn and get certified with related credit scores.

16.Academic bank of credits (ABC):

ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period and was mandatory from the academic year 2021-2022. Being an affiliated college, the institution has less scope in taking initiatives to implement ABC system. However, the institution will follow the procedures prescribed by the affiliating university. The teachers working in our college are encouraged to offer their valuable suggestion in curriculum design and development. The senior teachers who serve as chairpersons / members of the Board of Study at the Autonomous colleges / Universities make representations regarding curriculum enrichment. Academic Bank of Credits shall provide to every student the facility to open unique or individual Academic Bank Account in digital form with effective usage of cloud technology and the account holder shall be provided with a unique ID and

17.Skill development:

Regarding pedagogy, the teachers are always encouraged to try out new strategies that are learner centric. In teaching learning, besides, the prescribed text books and reference books, the teachers have the liberty to access any other book or material with content related to the topics prescribed in the syllabi. The teachers are also encouraged to provide additional resources book materials. Regarding evaluation system, both internal and external, the assessment criteria prescribed by the affiliating university. Soft Skill development is achieved by conducting special programmes on Soft Skills with experts in the relevant field. Besides teaching core curriculum, the institution takes various initiatives to offer value based education. Life Skill events are regularly conducted to promote life values. Important days like Republic Day, Independence Day, Teachers Day, Voters Day, Environment Day, National Integration Day, and many other important occasions of regional / national importance are celebrated to promote national integration. Competitions are conducted on such occasions to motivate the students and to inculcate positivity in the young minds. Every student admitted in the college at the Under Graduate level is supposed to enroll in minimum one of the cells or clubs like NSS, YRC, RRC, Eco Club, etc, which is mandatory for graduating as per the Anna University Norms. Life skill programmes like Yoga, Meditation, Women Safety, Environment awareness, Health and Hygiene,

etc, are organized with the services of industry experts who may also offer hands on training.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a treasure trove of culture, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artefacts, heritage sites, and more. In particular, languages with specific regioninfluence the way people of a given culture interact with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of expression, and nativity expressions inherent in conversations among speakers of a common language are reflection and heritage of a culture. Culture is, thus, enriched in our languages. Since its inception, the institution has been continuously promoting the culture and heritage of our nation among the stack holders. The elective courses prescribed in the programme focus on Indian tradition, culture, philosophy, and knowledge system. Being a higher learning institution, the college adopts English language as the medium of instruction in addition to Tamil, the regional Language as a course. The institution has also observed the difficulties faced by students with the use of English for class room instruction. Taking the socioeconomic, cultural, and linguistic backgrounds of the students into consideration, the faculty members are encouraged to go in line with bilingual mode of teaching. It is proven that students' receptive skills has enhanced with bilingual mode of delivery. As most of our students hail from rural backgrounds and for a better understanding of the subjects taught bilingual method of delivery is encouraged in almost all programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course which may vary of program to program. The students take up courses with certain goals of improving skills or gaining knowledge and they have to complete the goal at the end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes. The programmes and courses prescribed in the syllabi have specific programme and course outcomes. In curriculum design and development sufficient representation is made to the affiliating university through institution level Academic Council meetings to provide the great impact on the course outcomes. More number of courses with

experiential learning is recommended for inclusion in the prescribed syllabus of various UG and PG courses. Skill based courses, Job seeking courses, and Project works are part of the syllabi which may make our education as outcome based education. The teaching learning process is also more learning centric in the recent times and the institution has also witnessed a shift from traditional methods of teaching to modern effective feasible methods with recent teaching aids online and offline. The Students assessment is done through continuous internal assessments like assignments, seminars, peer team teaching, group discussions, lab evaluation and quizzes.

20.Distance education/online education:

Being an affiliated institution, the college offers only regular programmes. No programme is offered through online or distance mode. Our college promotes the use of ICT in teaching learning process. The infrastructure and ICT facilities of the college are continuously augmented by our management to meet out the existing demands of online teaching. The post Covid scenario has increased the use of many virtual platforms like google classrooms in the recent teaching learning process. Both the teacher and student community are now comfortable with many online tools for teaching. During the pandemic the institution has made the best use of blended learning. Online exams, online quizzes, webinars, online assignments and online evaluation along with regular physical classes have been conducted by various departments of the institution in order to promote the culture of blended teaching and learning.

Extended Profile

1.Programme

1.1 **256**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1017**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **293**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **211**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **106**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **106**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**256**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1017**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**293**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**211**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**106**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**106**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**39**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**60829948**
4.3 Total number of computers on campus for academic purposes	**400**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution meticulously executes its curriculum action plan through several effective measures. A semester-wise academic calendar aids students in tracking key academic events, aligning with Anna University's schedule. Faculty members are assigned subjects based on preferences, experience, and competence, with individualized timetables for classes, labs, and faculty activities. Detailed log books ensure comprehensive record-keeping, while lesson plans are tailored to each semester's academic schedule.

Faculty actively engage in delivering lectures, tutorials, assessments, and remedial classes for slow learners. Time is allocated for placement, library use, and seminars to enhance student skills and potential. NPTEL classes supplement learning, and faculty attend training programs, workshops, and conferences, incentivized with cash rewards and merit certificates for outstanding results.

Before classes begin, comprehensive materials are provided to students, including lesson plans and laboratory manuals. Ongoing monitoring, feedback, and internal audits ensure syllabus adherence and quality teaching. Class advisors and tutorward systems support student progress and conduct. Robust internet connectivity and multimedia resources facilitate tech-enabled teaching, with special attention to slow learners and access to digital libraries. Well-equipped labs, additional experiments, and digital resources further enrich the learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-1/1.1.1-front-page.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the Examcell Coordinator at the beginning of each semester in line with the University schedule.

Theory Classes and Practical laboratory time-table – Time table Coordinator of each department prepares the time table as per the guidelines of Anna University. Every department Time-table is uploaded on the college ERP Software.

Course files and Lecture Plan- After the allocation of subjects to faculty, course file of each subject is prepared , the course file is duly approved by the Head of the department and the Principal.

Internal Examinations- The dates of Internal Assessment Tests are planned in exam cell based on the schedule given by Controller of Examination, Anna university. Answer scripts are evaluated within 3 days after the commencement of each examination.

Question Paper Setting- The question paper of internal assessment test is prepared by concerned faculty and is approved by Head of the Department.

University Examinations- University examinations schedule are published in Anna University website and that will be communicated to students.

Student feedback – Feedback from the students is collected periodically and also at the end of the academic year.

Academic Monitoring- Three class committee meetings are conducted in a semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-1/1.1.2index-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

415

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RVS Technical Campus in Coimbatore, affiliated with Anna University, Chennai, prioritizes holistic student development, aligning with the New Education Policy (NEP 2020). The institution integrates cross-cutting issues such as professional ethics, gender equality, environmental sustainability, and human values into its curriculum and events.

In addressing professional ethics, the curriculum includes "Professional Ethics in Engineering," emphasizing human values and ethical considerations essential for engineers to address global challenges. Similarly, the course "Gender, Culture and Development" sensitizes students, particularly men, to gender issues, preparing them for diverse workplace environments.

Environmental awareness is fostered through "Environmental Sciences and Engineering," highlighting themes like biodiversity, pollution control, and waste management. Understanding the importance of sustainable resource management is emphasized, given contemporary environmental challenges.

Recognizing that values shape human behavior and societal harmony, the institution instills values essential for personal and environmental well-being. By offering courses that imbue ethical conduct, gender sensitivity, environmental consciousness, and human values, the institution contributes to nurturing responsible, socially conscious professionals equipped to address global challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

666

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

666

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-1/1.4.1-index.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-1/1.4.2index.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

301

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are admitted in the first year through (TNEA) counseling and Management quota & the Second year through TNEA lateral entry counseling & Management quota. The institution organizes

Orientation programmes and Bridge courses for freshers.

The RVSTCC is well aware of students' diverseness and is equally concerned about the students' learning outcomes.

At the commence of the program, marks secured by the students at + 2 levels are categorizing:

Advanced learners - Students scored 60% and above marks.

Slow Learners - Students scored less than 60% marks.

After completion of the first-semester university exam students categorized.

Advanced learners: Students with no arrear and with one arrear.

Slow learners: Students with four and above arrears.

STRATEGIES ADOPTED FOR SLOW LEARNERS

- **Conducting evening coaching classes and giving assignments.**
- **Giving question bank and previous year university question papers encouraging them to solve.**
- **Providing special emphasis through mentors to overcome the learning difficulties.**

STRATEGIES FOR THE ADVANCED LEARNERS

- **Participate in technical events like paper presentations, software contests, code debugging.**
- **The students presented the research work at National/International conferences and published it in journals.**
- **The institute's career guidance cell motivates for competitive examinations like GATE and (TANCET).**

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1025	106

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- **In addition to traditional teaching-learning methods, the institute is highly interested in providing innovative methods for enriching the learning experience.**
- **The methodologies include illustration and special lectures, field study, case-studies, project-based-methods, experimental methods. The facilities organized by the institute are listed below.**
- **Experiential Learning:**
- **The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, periodical industrial visits, organizing exhibitions as well as presenting papers.**
- **Student Seminar: The Student seminars are mandatory in all programs offered at the institute.**
- **Usually, students present seminar on contemporary topics as well as state-of-the-art technologies.**
- **Participative learning**
- **The students are encouraged to organize and participate in workshops, seminars, and conferences through which they can interact with the experts.**
- **Student Seminar: The Student seminars are mandatory in all programs offered at the institute.**
- **Usually, students present seminar on contemporary topics as well as state-of-the art technologies Problem-solving methodologies**
- **Usually, students present seminar on contemporary topics as well as state-of-the-art technologies Problem-solving methodologies**
- **Problem-solving Methodologies:**
- **Problem-solving is used as a tool by the course teacher to**

explain the concept and many teachers have been practicing.

- The students are engaged in thought processes often in groups to get a rich learning experience. Besides, the R&D Cell connects the student's interest with a faculty's thrust area to enable the student to explore further..
- The students are motivated to participate in model/design making, paper presentations, software contests, PALS workshops like Residential Student Workshop

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-2/2.3.1%20AY%2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) Enabled Teaching:

- listening, speaking, reading and writing.
- Effective ICT enabled teaching methods have been made available in the institute.
- Communication skills training makes facility make the students to acquire proficiency in content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution.
- The institution has the needed resources which include wide availability of computers in engineering departments and library with high speed internet access are available.
- Webinars are arranged for the students to enable interaction between the technical resource persons and the students. Continuous efforts are made by the faculty to nurture critical thinking among the students through various strategies.
- Socially relevant mini and final year projects involving fabrication and testing are encouraged among students. Students are also motivated to go for summer training, internship (or in-plant) at leading industries and research institutes.
- Use of ICT tools like power point presentation, internet connection , video conferencing and also video lecture

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

During the orientation program, students are thoroughly briefed on the university's policies regarding internal assessment marks and examination procedures. Faculty members elucidate the evaluation scheme for each course and examination pattern both within the classroom and through official notifications from the Controller of Examinations (COE) at Anna University. The Exam Cell coordinates the Academic Activity Plan and Internal Assessment Test Schedule, disseminating it to faculty and students alike. With three internal examinations per semester, each held under the supervision of two invigilators, faculty members promptly evaluate answer scripts within five working days, subsequently reviewed by the Head of Department to maintain consistency. Students receive their corrected papers promptly for verification, and any grievances are promptly addressed either by the subject faculty or escalated to the Department Head if unresolved. Internal assessment marks and attendance are regularly updated on the

university's web portal. Additionally, in laboratory classes, students' day-to-day performance is assessed, including regularity, experiment execution, viva, and record submission. Grievance redressal mechanisms are in place, allowing students to apply for verification or challenge the evaluation of answer books, with special provisions for group grievances handled by the college administration.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-2/2022-2023-2.5.1-COMPLETED%20PDF_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

RVS Technical Campus -Coimbatore follows the Anna University's examination assessment pattern. Based on the academic schedule of the Affiliating Institutions of Anna University the academic calendar for the institution is developed which includes the commencement of classes, schedule of internal assessments and other activities. The academic calendar is used to communicate the schedule of internal exams to students and teachers at the start of each semester. For each subject, three internal assessment tests are conducted. Exam Cell issues a circular in advance of the examination announcing the test dates, curriculum section, and examination format. The schedules of these examinations are circulated to the students and faculty members prior to the examination. The faculty members submit question paper to the exam cell three days before the commencement of the test. The Internal Assessment examinations have been conducted within the time frame allotted. The marks secured in three internal tests are used for uploading three web portal mark entries in the affiliating university web portal. The students can view their internal marks in the affiliating college web portal at any time. During the period of online classes the internal examination question papers are distributed to the students through direct mode.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-2/2022-2023-2.5.2-COMPLETED%20-PDF_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Program Specific Outcomes (PSOs):

These are statements that define outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability. POs and PSOs are available in the Institute website. During the class committee meeting and faculty meeting POs and PSOs are reviewed among the students and staff members.

Course Outcomes (COs)

Cos are framed at Anna university.Department advisory board frames course committee for each courses with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members. Even though the COs are given by the Anna University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-2/additional-documents.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course.

Programme outcomes are one step broader statements that describe what students are expected to know and be able to do upon the completion of a specific program.

Programme specific outcomes

Measurement of attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation, is done regularly to know the attainment. Class tests are scheduled by the teachers and after the valuation the analysis is done after which the strategy for improvement is made.

Assignments are given to the students in U.G & P.G. classes. It helps to measure the attainment programme specific outcomes. Analysis of students' performance in internal tests is done. Maximum 15 marks are allotted on internal examination which is added to their result. After the analysis, strategy for improvement is made and implemented. All the assessments are analyzed regularly. The analysis of students' performance in semester is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-2/2.6.2-index.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rvstcc.ac.in/assets/naac/aqar-23-24/2.6.3-front-page.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

:http://rvstcc.ac.in/assets/naac/criteria/criteria-2/2.7.1-index(2022-2023).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.15000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tanscst.tn.gov.in/student-projects-scheme/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Established in 1983, the Rathinavel Subramaniam (RVS) Educational Trust aims to provide quality education and uplift rural communities. Led by Dr. K.V. Kupusamy, it emphasizes healthcare, education, and rural development. The RVS Technical Campus - Coimbatore strives to be a leading research and teaching institution. Vision and mission focus on providing world-class education and fostering moral and cultural development.

The institution fosters an Innovation Ecosystem through initiatives like the Institutional Innovation Council (IIC) and Innovation and Entrepreneurship Development Cell (IEDC), aligned

with MHRD AICE criteria. These platforms support students in developing innovative ideas into prototypes.

Moreover, the Research Cell encourages faculty to pursue research funding and higher education opportunities. It organizes events like conferences, workshops, and contests, fostering knowledge dissemination. The institution's commitment to innovation and knowledge transfer enhances the academic experience, preparing students for global competitiveness while contributing to societal development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has an active wing like National Service Scheme (NSS) Unit by Anna University, Rotaract Club and NCC. About 200 students have enrolled their name as NSS, NCC and Rotaract club

volunteers. Service to mankind is service to god the motto.

Our institution adopted two villages pattanam and peedampalli and also two schools Govt. Boys Hr Sec School, Sulur and Govt. Girls Hr Sec School, Sulur

RVS Technical campus-Coimbatore promotes regular engagement of faculty, staff and students with the neighborhood community for their holistic development and continuous community development by conducting various activities.

Our NSS and Rotaract club student volunteers take up social service activities such as special camps in adopted villages, service to medical camp, tree plantation and blood donation camps.

The students feel a sense of responsibility and believe that they need to give back to society and the environment where they have taken.

The activities of the cells and clubs focus on the concept of campus-community partnership, engaging the students with realities in the society and creating a mindset to extend helping to those in need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

690

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts excellent infrastructural facilities conducive to academic excellence, meeting AICTE and Anna University standards. Spread across 200 acres of lush greenery, the campus offers a serene learning environment. Ventilated classrooms and ICT-enabled seminar halls equipped with LCD projectors facilitate modern teaching methodologies, including online platforms like Google Meet and Zoom.

Spacious, well-equipped laboratories and a fully computerized, automated library with a diverse book collection enhance learning resources. Essential administrative facilities, including placement, exam, and career guidance cells, are efficiently

accommodated. Separate common rooms for genders, a cafeteria catering to both vegetarian and non-vegetarian preferences, and banking and transportation amenities ensure student convenience and comfort.

The institution prioritizes technological integration, with 600 computer terminals, a dedicated computer center, and high-speed internet connectivity. Specialized facilities include two seminar halls, department-specific technology-enabled spaces, and a 1000-seat auditorium for cultural and extracurricular events. With comprehensive infrastructure supporting curricular, co-curricular, and extracurricular activities, the institution fosters a holistic educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/aqar-23-24/4.1.1%20index.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is equipped with a dedicated seminar hall and a spacious auditorium to facilitate a variety of cultural events, including dance, music, writing, debates, rangoli, flower decoration, poster making, and painting. Each year, during events such as the Annual Day and other social gatherings, the institute honors the winners of various competitions. Separate greenroom facilities are available for both boys and girls to prepare for their performances.

The auditorium, with a seating capacity of 1,200, serves as the venue for significant celebrations, including Pongal, Onam, Mutamilvizha, and graduation ceremonies. It is outfitted with modern amenities such as LCD projectors, a PA system, and Wi-Fi connectivity.

In addition, the Department of Physical Education provides extensive sports facilities across a 10-acre playground, which includes a 400-meter mud track for athletics. Outdoor sports offerings include cricket, football, handball, badminton, basketball, kabaddi, hockey, and volleyball, while indoor games such as chess, carom, and table tennis are also available.

Students actively engage in competitions at national, state, university, and district levels, achieving commendable success. The college regularly hosts various tournaments, promoting a vibrant sports culture and encouraging student involvement in athletics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-4/4.1.2(22-23).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-4/4.1.3index.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

121.98

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library stands as the core of academic activities, supporting teaching, learning, and research endeavors. Established in 2009, it houses a collection of 19,402 books catering to 7 UG courses, 4 PG courses, and 2 research programs in line with Anna University regulations. Fully automated through MODERNLIB software, the library ensures easy access to resources for users.

Objectives include increasing daily library usage from 150 to 200 students, adding 500+ new books annually, and enhancing book issuance to 120 students per day while maintaining cleanliness and preventing book damage.

Best practices include book exhibitions on special occasions, displaying resource details, providing current awareness services, offering awards for top library users, and organizing book talks and orientation programs. The library also facilitates access to previous year question papers, maintains institutional library memberships, and operates with extended hours from 8:00 AM to 8:00 PM daily. A Library Advisory Committee oversees operations and initiatives, while a suggestion system ensures continuous improvement in service delivery.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.12

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

298

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Infrastructure: Providing a substantial number of computer systems and ensuring connectivity within departmental labs reflects the

institution's commitment to facilitating student access to computing resources .Software and Hardware: Equipping systems with appropriate software and hardware components ensures students can effectively engage with their coursework, promoting a conducive learning environment. Network and Servers: The presence of servers and network connectivity supports various IT services across the campus, fostering seamless communication and resource sharing among students and faculty. Power Backup: UPS facilities in labs mitigate the impact of power outages, ensuring uninterrupted academic activities and minimizing disruptions to learning. Internet Connectivity: Offering high-speed internet access enables students and faculty to leverage online resources efficiently, enhancing the quality of education and research endeavors. E-Services: Providing unique email IDs, utilizing platforms like Google Classroom, and encouraging participation in online courses facilitate digital learning and collaboration among the campus community. E-Governance: Leveraging software solutions for administrative tasks enhances operational efficiency and transparency, while the implementation of biometric attendance ensures accountability and compliance with regulations. Updates and Maintenance: Regular updates and maintenance of IT infrastructure demonstrate a commitment to providing up-to-date resources and adhering to industry standards, ultimately enhancing the overall educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-4/4.3.1.pdf

4.3.2 - Number of Computers

428

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

608.29

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Establishing robust systems and procedures for maintaining and utilizing physical, academic, and support facilities is paramount for ensuring smooth operations within educational institutions. This comprehensive framework encompasses various components such as laboratories, libraries, sports complexes, computers, classrooms, and more. Firstly, a meticulous maintenance schedule should be devised, detailing regular checks, repairs, and upgrades to uphold the functionality and safety of these facilities. Adequate staffing with trained personnel ensures efficient management of resources and timely interventions when issues arise. Academic facilities like laboratories and classrooms require proper organization and upkeep of equipment, seating arrangements, and teaching aids to facilitate effective learning experiences. Libraries need systematic cataloguing, acquisitions, and circulation procedures to ensure access to a diverse range of resources for students and faculty. The sports complex demands

regular inspection of equipment, playing fields, and amenities to promote physical well-being and extracurricular activities. Moreover, integrating technology into administrative processes streamlines tasks such as scheduling, inventory management, and resource allocation. Implementing user-friendly computer systems enhances accessibility and productivity across all facets of campus life. Additionally, fostering a culture of sustainability encourages responsible utilization of resources, reducing waste and conserving energy. Continuous evaluation and feedback mechanisms allow for iterative improvements to the systems and procedures, ensuring alignment with evolving needs and standards. By establishing and adhering to these systems and procedures, educational institutions can optimize the utilization of their facilities, fostering an environment conducive to learning, research, and holistic development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-4/4.4.2-proof.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

807

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.rvstcc.ac.in/capacity-building-and-skills-enhancement.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

543

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

543

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

111

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The RVS Technical Campus management and administration believe in the participatory management of all stakeholders. The stakeholders' involvement in decision-making has been in practice. The students being the important stakeholder are involved and made partner in all activities starting from curricular, co-curricular and extra-curricular development. Our institute is very keen in facilitating our students both in academic and as well as in cocurricular and extra-curricular activities. There are different committees viz., Class committee, Library Committee, Students Association, Internal Quality Assurance Committee, Anti-Ragging Committee, Women Development Cell, Sports committee, etc. are framed by our institute to facilitate the students representation in all activities. As a result, our students have reached high in their academic, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RVS Technical Campus Alumni Association

RVSTCC Alumini Association is a platform through which the alumni get in touch with their almamater and with their classmates. The primary objective is to reconnect, reminisce, and revisit the rich memories, connect with their classmates, strengthen the bond, and savor the rich experiences gained over the years. The driving force behind alumini association is to encourage vibrant studentalumni interactions that would benefit our students in terms of learning, as well as the alumni in terms of sharing their rich expertise. Objectives of RVSTCC Alumni Association

To enable the alumni to take part in the institute’s activities that will contribute to the improvement of the institute. To promote exchange of skills and experience. To conduct seminars, workshops and guest lectures. To promote social and cultural activities. To institute prizes and scholarships for students of the institute on merit basis. To render financial aid to needy and deserving students. To help the alumni by giving advice to them on various technical problems that they might face in their work. To further such objectives as the General Body may decide from time to time

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-5/5.1.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of RVS Technical Campus aligns closely with its vision and mission, emphasizing technological excellence and human values. The institution's management, guided by a long-term academic and research vision, has adopted comprehensive plans to realize its objectives.

The five-year perspective plan focuses on continuous curriculum enrichment, promoting research endeavors, fostering industry collaborations, engaging in societal outreach, and empowering faculty in decision-making processes. Faculty involvement is integral, with representation in key decision-making bodies like the Board of Governors and Academic Council.

Strategies to execute the perspective plan include soliciting feedback from stakeholders and implementing suggestions for curriculum enhancement. Value-added courses and additional curriculum content beyond syllabi enrich the learning experience. Faculty participation extends to various committees, ensuring comprehensive oversight and collaboration in institutional affairs.

The Institutional Quality Assurance Cell (IQAC) monitors progress, while the Principal and Heads of Departments facilitate implementation. This collaborative governance model ensures

alignment with the institution's vision and mission, driving continuous improvement and holistic development of students.

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.1.1index1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RVS Technical Campus, Coimbatore embraces decentralization and participative management in both academic and administrative spheres. The Examination Cell, led by the Chief Superintendent (CS), operates autonomously with support from a participatory committee. The CS oversees all examination-related activities, including coordination with the university, invigilator arrangements, timetable preparation, and question paper selection. Internal tests and model exams align with university guidelines and institutional schedules.

Each department appoints an Examination Cell coordinator to facilitate pre-examination logistics and result analysis. Additionally, two non-teaching staff members aid in clerical and documentation tasks, ensuring smooth examination operations.

The Central Placement Cell fosters student career development through webinars, seminars, workshops, and personality development programs. Regular interactions with industry professionals provide students valuable insights and networking opportunities, enhancing their employability and ability to think innovatively. This decentralized approach to examination management and proactive career guidance underscores the institution's commitment to holistic student development.

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.1.2index1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has developed a strategic plan that aims at reaching the milestones for which the action plans that are built upon sub-areas namely Academic Progress, Training and Placement, Research Activities, Industry Interaction, and Outreach Programme.

The Institution has a well-structured perspective plan for the development and sustainable growth which are listed below,

1. Continuous curriculum enrichment in the Teaching-Learning process.

2. Encouraging the students and faculty members in research activities.

3. Enhancing research capacities with industry collaboration.

4. Creating a sense of responsibility towards the society through outreach programs.

The above-mentioned perspective plan is implemented effectively in the Institution. One of the perspective plans “To Encourage the students and faculty members in research activities” is given here as example of successful implementation.

To achieve the above-mentioned perspective plan some strategy plans are deployed to Encourage the students to do mini-project before their final year project work.

Motivate the students to present paper and participate in technical Symposium and Conferences. Conduct workshops and seminars with industry experts.

Enhance the students – industry interaction by signing MoU with respective domain-based industries through training, internship and projects. Support the faculty members in their research work.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.2.1.4.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has developed a strategic plan that aims at reaching the milestones for which the action plans that are built upon sub-areas namely Academic Progress, Training and Placement, Research Activities, Industry Interaction, and Outreach Programme.

The Institution has a well-structured perspective plan for the development and sustainable growth which are listed below,

1. Continuous curriculum enrichment in the Teaching-Learning process.

2. Encouraging the students and faculty members in research activities.

3. Enhancing research capacities with industry collaboration.

4. Creating a sense of responsibility towards the society through outreach programs.

The above-mentioned perspective plan is implemented effectively in the Institution. One of the perspective plans “To Encourage the students and faculty members in research activities” is given here as example of successful implementation.

To achieve the above-mentioned perspective plan some strategy plans are deployed to Encourage the students to do mini-project before their final year project work.

Motivate the students to present paper and participate in technical Symposium and Conferences. Conduct workshops and seminars with industry experts.

Enhance the students – industry interaction by signing MoU with respective domain-based industries through training, internship and projects. Support the faculty members in their research work.

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.2.2.7.pdf
Link to Organogram of the institution webpage	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.2.2.3.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The personnel of an organization determine its progress. Both teaching and non-teaching employees at the Institute can take use of its excellent welfare programmes.Employee welfare programmers boost morale and increase their involvement in the operation of the institution. It can be broken down into two main categories: monetary advantages, such as travel expenses, incentives, and rewards; and non-monetary perks, such as transportation, leave facilities, on-site primary healthcare, awards, and recognition.

The common welfare programmes for faculty personnel consist of

free transportation, leave programmes (casual leave, vacation, medical leave, maternity leave, etc.), official travel reimbursements, incentives, scholarships for their dependents, insurance, healthcare facilities, and exercise centers.

Other Welfare Measures for Teaching Staff:

Awards and encouragement for creating university rank holders, 100% pass rates, consulting, research, and collaboration, funded projects, patents, publications in books and journals, conferences, workshops, and seminars, among other achievements on-duty to pursue a Ph.D., Recognizing faculty members who make contributions to the institute outside of their responsibilities as teachers.

Welfare Measures for Non-Teaching Staff:

1. Extending the EPF Plan

2. Adding to the ESI facility

3. Non-teaching and janitorial workers receive free uniforms

4. Festive advance for janitorial workers

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/index-6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

66

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

74

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the analysis of an employee's recent successes & failures, personal strengths, challenges and suitability for promotion or further improvement therefore requirement of the training & mentoring. The performance analysis is done based on academic qualifications, teaching experience, feedback, research experience, Research projects and consultancy, Seminars, Conferences etc., attended & publications, products and patents, as well as their command on communication skills. Innovations/Contributions in Teaching are evaluated based on contribution made towards Design of Curriculum, Evaluation methods, Preparation of resource material, Laboratory manuals etc., & Remedial Teaching/Student Counseling. The leadership qualities of the employee are considered by taking into account the contribution made to the University, Campus Life, Students Welfare, Membership in Bodies/Committees on Education & National Development etc.. Salary increment & other benefits or promotion is based on the performance of the Individual. Increment has a fixed and a performance component which is linked as a part (incentive) depending on the performance. An incentive scheme is developed for the faculty to encourage faculty involvement in research & consultancy.

File Description	Documents
Paste link for additional information	https://rvstcc.ac.in/assets/naac/SSR/criteria-6/6.3.1.3.Performance-appraisal-organized.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a robust system for monitoring income and expenses. Its primary income source is student fees, including payments from students and scholarships from government and non-government bodies, with fees paid digitally. Expenditures cover salaries, administrative costs, infrastructure development, maintenance, and departmental activities.

A transparent mechanism tracks income and expenditure through regular internal and annual external audits. The internal audit, led by the accounts manager, reviews income and expenditure and submits reports to the institution's management. Annually, a qualified Chartered Accountant performs an external audit following government norms and financial regulations. This audit, authorized by the institution’s chairman, ensures all payments are approved, reviews all income and expenses, identifies any irregularities, and recommends corrective actions.

The external audit also verifies financial statements, such as balance sheets, to ensure accuracy. Any issues raised are promptly addressed with supporting documents. The audited report is submitted to the chairman, and based on findings from both internal and external reviews, the administration receives guidance for improvement.

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.4.1index.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RVS Educational Trust was founded in 1983 by Dr. K.V. Kuppusamy in memory of his son RathinavelSubramaniam to serve society. Over nearly three decades, the trust has fostered numerous graduates who excel in various fields, including industry, entrepreneurship, education, engineering, sports, and government.

The trust oversees 45 institutions across Tamil Nadu, with over 3,000 staff members supporting more than 10,000 students. Resource mobilization, critical to its mission, is governed by a structured policy addressing financial, material, and human resources. RVS Technical Campus Coimbatore, a trust affiliate, generates most funds from tuition fees, set every three years based on inflation, expenditure projections, and salary adjustments. The institute also raises funds through consultancy and government-backed R&D projects.

Annual budgets ensure optimal financial utilization, overseen by the Managing Committee and subject to regular audits. Maintenance contracts preserve equipment efficiency. To prevent misuse, funds allocated for projects are closely monitored; discrepancies require clarification and may lead to a panel review if unresolved. The panel's decision is final, promoting accountability across all financial processes.

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.4.3-index.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Objectives ? To ensure continuous improvement in the entire operations of the Institution. ? To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity. ? To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution. IQAC will facilitate / contribute: ? To ensure a heightened level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture NAAC for Quality and Excellence in Higher Education. ? To promote measures for the functioning of the Institution towards quality enhancement through initialization of quality culture and Institutionalization of best practices. ? Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution. ?Organization of workshops, seminars on quality related themes and promotion of quality circles. ? Preparation of the Annual Quality Assurance Report to be submitted to NAAC based on the quality parameters.

Strategies 1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. 2. The relevance and quality of academic and research programmes. 3. Optimization and integration of modern methods of teaching and learning. IQAC initiatives 1. Study Hours 2. Collaborative Learning

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.5.1index1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. Two major initiatives taken in this direction are: 1.Students Feedback Process The college has adopted a feedback system that takes suggestions from stakeholders of each program.

? Course Plans for the next semester would be prepared for more effective teaching and to ensure the timely completion of syllabus. ? To create more interest in the subjects IT friendly teaching through new smart class has been introduced in Commerce Department. ? Students would be encouraged to attend internships and would be taken for industrial/field visits to make them aware about the prevailing standards in various domains. 2. Parent-Teacher Meeting The next major decision regarding the improvement was felt to be the need to engage constructively the most influential stake holder in the teaching learning process Since the notice informing the students that the parent teacher meeting would be held is put up before the Mid Semester Test, there is a marked increase in the seriousness of the students sitting for the test. Since parents are asked to give their remarks in the feedback register, action is taken on their suggestions.

File Description	Documents
Paste link for additional information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-6/6.5.2-index.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	**A. All of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rvstcc.ac.in/assets/naac/SSR/criteria-7/22-23%20%20Annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RVS TCC prioritizes gender equity by offering equal opportunities for both male and female students, fostering excellence in academics, co-curricular, and extracurricular activities. Currently, male students constitute 72.68%, females 27.32%, with male faculty at 66.66% and female at 33.33%. The institute ensures fair treatment and identifies the needs of both genders, offering essential facilities and organizing events to promote gender equity.

Safety measures include surveillance cameras, separate hostel facilities with wardens, and security guards. Gym facilities, stores, and regular health checkups enhance student security. Women's Day events, a Women Empowerment Cell, and an Anti-ragging committee further support gender equality.

Counseling services assign faculty tutors to guide students academically and personally, with mentors addressing grievances and conducting life skill development programs. Matrons assist hostel students, while separate common rooms and washrooms cater to various needs.

For detailed information on gender sensitization, safety and security, counseling, and common room facilities, please refer to our Annual Gender Sensitization Action Plan and specific facilities provided for women through the provided web link.

File Description	Documents
Annual gender sensitization action plan	https://rvstcc.ac.in/assets/naac/criteria/criteria-7/GENDER%20EQUITY%20PROGRAMMES.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rvstcc.ac.in/assets/naac/criteria/criteria-7/SPECIFIC%20FECILITIES%20PROVIDED%20FOR%20WOMEN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The RVS Technical campus - coimbatore supports a number of methods for managing both biodegradable and non-biodegradable waste. The garbage is being reduced, reused, and recycled as a top priority. The RVSTCC contains many trash cans to collect wastages from other places. The waste is gathered in bins each day and dumped in a

location where it may be processed into manure.

Additionally, the RVS TCC has numerous environmental friendly facilities on waste management.The following management of the various types of degradable and non-degradable waste facilities is available at our institution:

Biogas Plant Collection of waste Display regarding food wastes Vermicompost Plant Sewage Treatment Plant (STP) E-Waste Management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment A Guest lecture was conducted on “WOMEN’s EQUALITY DAY” in RVSTCC, Coimbatore by Google Meet Platform, RVSTCC presented the lecture. Towards achieving Fit India mission, our instituion undertaken various initiatives and conducted events to achieve the following objectives: Online Guest Lecture: “Guest Lecture on NSS Day” was conducted through online by Google Meet platform. Dental Awareness Camp was conducted in Seminar Hall, RVS Technical Campus, Coimbatore, with 58 participants. National Youth Festival was organized in Pondicherry by National Service Scheme of RVSTCC. NSS of RVS Technical Campus, Coimbatore have got the opportunity to attend this grand event in online platform. Republic Day was celebrated online by conducting e-Quiz based on various activities involved in connection with the Republic Day. Speech on “Health Awareness and Drug Abuse” was conducted by NSS unit, RVS Technical Campus – Coimbatore at Pattanam village, Coimbatore.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At RVSTCC, we emphasize holistic education, including sensitizing

students to constitutional rights, values, duties, and responsibilities. This education occurs through both curriculum and extracurricular activities. The NSS unit organizes cleanliness drives for Swachh Bharat Abhiyan, promoting community responsibility. Road safety awareness, including helmet use, is paramount to prevent accidents.

The institute commemorates national festivals, birth and death anniversaries of Indian leaders, and International Yoga Day, fostering nationalism and global citizenship. Independence Day is celebrated with patriotic fervor, featuring student performances and speeches. Engineer's Day honors Sir Visvesvaraya, emphasizing innovation.

Pongal Celebration expresses gratitude to nature and animals. National Science Day and National Mathematics Day honor scientific achievements, with events like exhibitions and seminars. These initiatives cultivate a well-rounded educational experience at RVSTCC.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rvstcc.ac.in/assets/naac/criteria/criteria-7/COMMMEMORATIVE%20DAYS.pdf
Any other relevant information	https://rvstcc.ac.in/assets/naac/criteria/criteria-7/COMMMEMORATIVE%20DAYS.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	**A. All of the above**

programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RVSTCC celebrates National and International commemorative days and festivals with a view to promoting patriotism, raising concern for the community, promoting human values and inclusiveness. The institution celebrates Independence Day on 15th August every year with the spirit of nationalism. Several cultural events andcompetitions are conducted among the students marking the day of independence. Republic Day is celebrated every year on 26th January with all enthusiasm to mark the day of adoption of our constitution and recognized India as an independent republic. In addition to the two National Festivals mentioned above, the college celebrates other important events/days: Teacher’s Day, Engineer’s Day. Teacher’s Day is celebrated on 5th September every year to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, who was an excellent teacher and first Vice President of India. On this day, the students organize a program for the teachers to show their gratitude with great intent and passionate feelings.Engineer’s Day is celebrated every year on 15th September to commemorate the birth anniversary of Bharat Ratna Mokshagundam Visvesvaraya, an engineer per excellence and a great nation builder. On this day, various, events and programs were conducted for the students. The Institution pays honour to this great man.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Health Card System implemented at RVS Technical Campus Coimbatore aims to ensure convenient access to healthcare services for all students and staff on campus. This initiative facilitates prompt medical assistance, particularly for minor health concerns that are often overlooked by female students and women employees.

Furthermore, RVS-TCC prioritizes self-sustainability through its Self-Sustainable Campus project. By advocating for the principles of Reuse, Reduce, and Recycle, students are encouraged to take charge of their food needs and effectively manage waste. The campus employs a biogas plant to convert food waste into energy, utilized for cooking and power generation. The liquid residue from this process is treated and utilized for fodder crops, thus completing a sustainable cycle of waste management and food production.

The effectiveness of these endeavors is evident from the positive impact observed within the campus community, as highlighted in the accompanying list of beneficiaries and visual documentation of the system in operation. To further enhance these initiatives, government funding, additional diagnostic equipment for addressing major health issues, and involvement of external specialists may be necessary. Moreover, tapping into a natural water source could reduce reliance on groundwater and bolster the campus's self-sufficiency.

File Description	Documents
Best practices in the Institutional website	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-7/Index-7-2-1.pdf
Any other relevant information	https://www.rvstcc.ac.in/assets/naac/criteria/criteria-7/Index-7-2-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Innovation and Entrepreneurship Development Center (IEDC) is an initiative of MHRD for selected Higher Education Institutions. A fully functional Innovation and Entrepreneurship Development Centers(IEDC) will enhance the innovation and Entrepreneur characteristics among students and faculty members of the Institution. We proposed to establish Innovation and Entrepreneur Development Cell at our collage.**
- **The purpose of this cell is to guide and assist prospective entrepreneurs on various aspects such as preparing project reports, obtaining project approvals, loans and facilities from agencies of support system, information on technologies, etc.**
- **To conduct various innovation and entrepreneurship-related activities.**
- **Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students.**

- **MOU signed with perfect press tools .Generic CNC engineers. Negotiation is going on to sign with more than six companies.**

- **Among the proposals the best proposal for each year will be selected by IEDC committee and the same will be provided with seed money of Rs 10, 000. The proposals have to be submitted through the department IEDC Co-ordinater . Teams with innovative ideas are encouraged to pursue their startup**

career with the above seed money.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1 .To obtain NAAC Cycle 2 accreditation

2. Proposed to apply NBA (Agriculture Engineering,Computer Science &Engineering, Mechatronics Engineering)

3. Proposed to apply Autonomous status